**Academic Recovery Program
AA**

**SUCCEED Program #1 (Director)**

**113 Lucas hall**

**AcAdemic EVALUATION form**

**Section I – Student Information**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UMSL ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standing: S1 F2 S2

Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Anticipated Graduation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section II – Academic Standing Information**

Current Academic Standing: Cumulative Academic Hours to date:\_\_\_\_\_\_

 Probation

 Suspended\*\*

 Academic Hours Attempted Last Sem:\_\_\_\_\_

 Academic Hours Passed:\_\_\_\_\_\_\_\_\_\_\_

Financial Aid Status:

 N/A

 Probation/Academic Plan

 Suspended

 \*1 academic hour = 15 contact hours

 \*\* Refer to appeals process

**Section III –term information**

Registration Term:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anticipated Course Load:

 3 classes 4 classes 5 classes 6 or more classes

 **Section IV – Term requirements & targets**

* Students in the SUCCEED program must be in “good standing” in order to remain in the program and live in campus residential housing.
* “Good standing” is defined as (a) not on disciplinary or academic probation and (b) progressing toward completing the SUCCEED Certificate within four semester timeline.
* Progressing toward the SUCCEED Certificate within four semester timeline is defined as passing 66% of Academic Hours with a grade of “Satisfactory” (on a scale of Satisfactory/Unsatisfactory).
* All classes (Bulletin and non-Bulletin) offer 3 Academic Hours.
* Students in the SUCCEED program must complete a minimum of 48 Academic Hours (12 AH per semester) with 66% Satisfactory in order to graduate from the program.
* Students must earn Satisfactory grades in 66% of 12 Academic Hours per semester in order to remain in good standing.
* Last semester you earned \_\_\_ academic hours with Satisfactory grades.
* In total, you have earned \_\_\_ academic hours with Satisfactory grades.
* You need to earn Satisfactory \_\_\_\_\_ AH in order to earn the Chancellor’s Certificate.

***Section V – Program Commitments***

You are expected to take personal responsibility for your success. In working collaboratively with SUCCEED staff, you understand that:

|  |  |
| --- | --- |
|  | Your success is highly dependent on your ability to recognize when you need help and seek support. |
|  | UMSL and SUCCEED staff are highly committed to helping you achieve your educational goals. |
|  | Satisfactory academic progress is **required** in order for you to continue to be eligible for enrollment in SUCCEED at UMSL: **Students must complete a minimum of 12 Academic Hours each semester and achieve a grade of Satisfactory in a minimum of 8 AH is required to remain in good standing.**  |
|  | Your continued enrollment and, where applicable, eligibility for Financial Aid, are contingent upon your active participation and satisfactory completion of academic hours in this program. |
|  | You must schedule and attend the Academic Planning Meeting and all required academic progress meetings with SUCCEED staff.  |
|  | You will create an Academic Recovery Plan and Student Success Contract in collaboration with the SUCCEED staff. |
|  | Your Academic Recovery Plan and Student Success Contract must be approved by the Director of SUCCEED. |
|  | You must document how you have addressed needs and goals on your Academic Recovery Plan and Student Success Contract.  |
|  | Failure to (a) develop and document an Academic Recovery Plan/Student Success Contract, (b) attend Academic Planning Meetings, and (c) complete goals on the Student Success Contract will result in academic suspension and disenrollment from SUCCEED.  |
|  | There will be no financial reimbursement from UMSL or SUCCEED for students placed under academic suspension. |

***Section VI – Acknowledgement & Agreement***

* I have read and understood all of the items presented on this evaluation form.
* A SUCCEED staff member has reviewed each item with me and I am clear on the expectations of the program.
* By signing this contract, I agree to work collaboratively with SUCCEED staff to improve my academic progress and success at UMSL.
* I understand that failure to actively participate in SUCCEED may affect my future financial aid eligibility, my ability to continue to participate in SUCCEED, and my ability to live in campus residential housing.
* I understand that SUCCEED staff will contact me regularly as part of my participation in this program and I agree to respond positively.
* I have received and reviewed the responsibilities for academic success coaching and agree to participate in Academic Recovery.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Student Signature***  ***SUCCEED staff signature***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Guardian Signature***

**NextSteps/Notes:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUCCEED Program**

***OFFICE USE ONLY***

 *S1 F2 S2*

 *Academic Evaluation Intake on file Active Term:\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**113 Lucas hall 314-516-5911**

**AcAdemic RECOVERY plan #2**

**PLEASE PRINT**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you plan to earn a SUCCEED Chancellor’s Certificate from UMSL? Y N

If yes, when is your anticipated graduation term: SP 20\_\_\_\_

**Anticipated Commitments:**

Course Load:\_\_\_\_\_\_\_\_\_\_\_ Work/Employment:\_\_\_\_\_\_\_\_\_ per week

Study/Homework: \_\_\_\_\_ Other: \_\_\_\_\_\_\_

**Factors Limiting Academic Success *(select ALL that apply):***

|  |  |  |  |
| --- | --- | --- | --- |
|  | Adjusting to college life |  | Not sure I want to be in college  |
|  | Alcohol/drug issues |  | Not sure I want to be at UMSL |
|  | Anxiety or stress |  | Not sure I want to be in SUCCEED |
|  | Class attendance |  | Procrastination  |
|  | College preparation |  | Relationship issues |
|  | Course load too heavy |  | Loneliness  |
|  | Family obligations |  | Social distractions  |
|  | Financial issues |  | Test-taking challenges |
|  | Lack of motivation |  | Time management |
|  | Lack of study skills |  | Fear of failure  |
|  | Depression  |  | Working too many hours at work |

**If there are other factors that you feel limited your academic success that were not options, please use this space to list them.**

Top Factor I have addressed /am addressing this by:

**Academic Behavior Assessment**

*Rate each item using the scale to the right. Place a check mark to indicate your response to each statement.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ***Always*** | ***Often*** | ***Sometimes*** | ***Rarely*** | ***Never*** |
| Attend class  |  |  |  |  |  |
| Actively participate in class |  |  |  |  |  |
| Use a daily planner to track my commitments |  |  |  |  |  |
| Fall behind in homework or assignments  |  |  |  |  |  |
| Submit late assignments |  |  |  |  |  |
| Make a study plan for exams |  |  |  |  |  |
| Visit campus resource and support centers when I encounter challenges |  |  |  |  |  |
| Speak with and get to know my instructors |  |  |  |  |  |
| Put school work off for things that I prefer to do |  |  |  |  |  |
| Review my course syllabi and fully understand the course expectations |  |  |  |  |  |
| Form study groups and share learning experiences with classmates |  |  |  |  |  |
| Become agitated and give up when assignments are difficult or hard to understand |  |  |  |  |  |
| Review my notes before and after class as a part of my lecture experience |  |  |  |  |  |
| Sit near the front of the classroom to better hear / see and avoid distractions |  |  |  |  |  |
| Behavior that impedes learning (e.g., sleeping in class, talking out of turn) |  |  |  |  |  |
| Arrive late for classes |  |  |  |  |  |

*Next, using the column to the left of each item, place the numbers (1), (2), and (3) next to the three items that you want to work on this term.*

|  |  |
| --- | --- |
| **High Success Behaviors***Identify three personal behaviors that have contributed to you doing well academically**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | **Opportunities for Change***Identify three personal behaviors that have contributed to you* ***NOT*** *doing well academically**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |